

Elementos de literatura: mitos, leyendas, cuentos populares y fábulas

Terminal Objective: Students will be able to write a script of their own myth, fable, or legend based on its literary characteristics

Curriculum Standards: 1FL-P1; 1FL-P3; 2FL-P4; 7FL-P4

Homework: Practice speaking parts in script. Prepare to perform skit. Bring any necessary props to use for presentations the next day.

Materials: PowerPoint presentation “Mitos, leyendas, cuentos populares y fabulas”, loose leaf paper, props

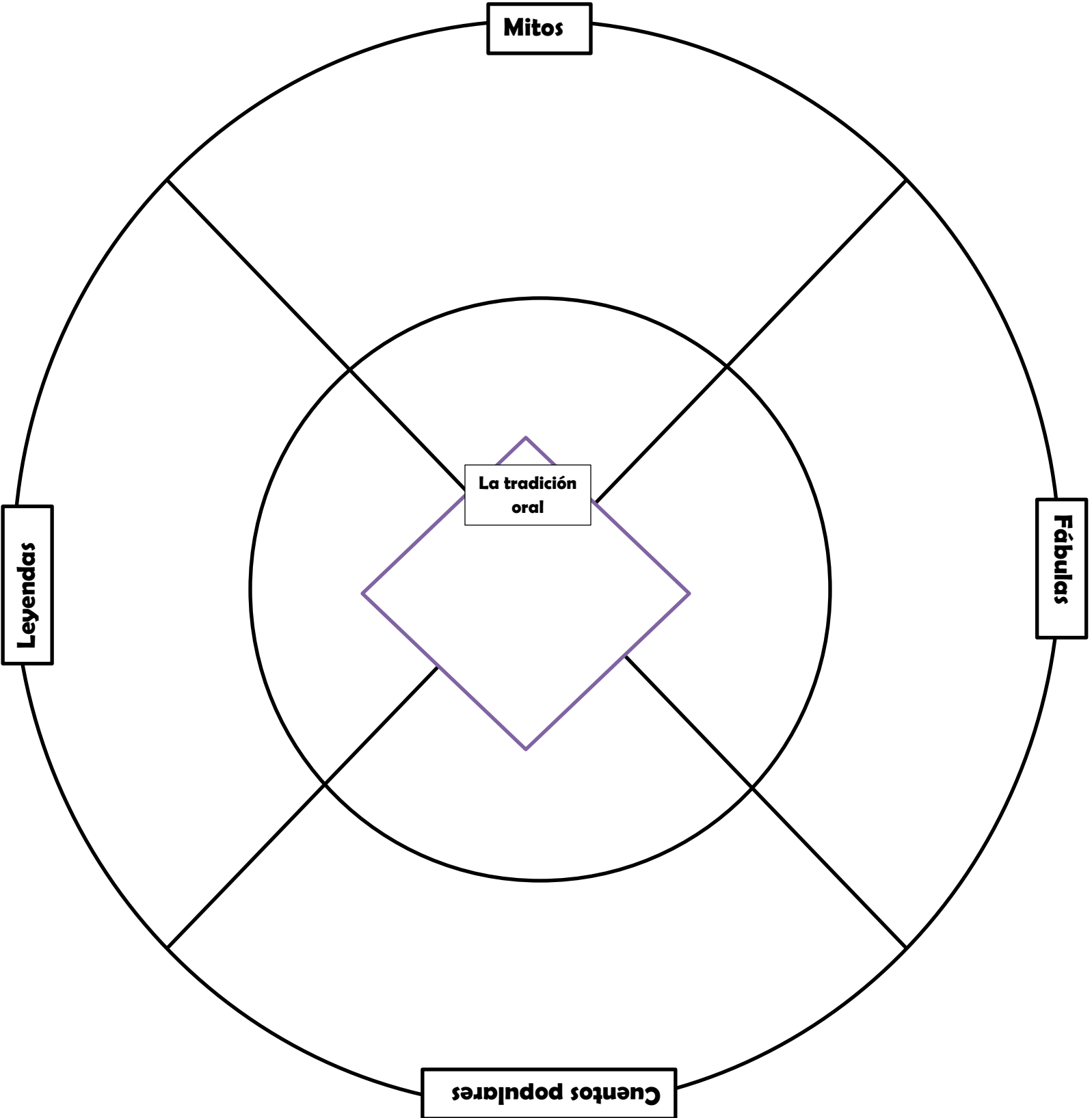
Time	Sub-Objective	Teaching Strategies	Active Student Participation
5	Use 5 vocabulary words in complete sentences <i>Application</i>	Bell work: Review of vocabulary Individual practice	Students write original sentences using new vocabulary in context and then orally share them
10	Identify the traits of oral tradition <i>Comprehension</i>	Direct instruction on elements of literature	Students take notes on literary elements using a graphic organizer “La tradición oral”
10	Explain the difference between a myth, a legend, and a fable <i>Analysis</i>	Group discussion, whole class discussion	Students are divided into groups of 3 and assigned a type of oral tradition (myth, fable, or legend). They work together to become masters of their type of oral tradition. They identify and further explain their type, citing examples that they already know. Class reconvenes for each group to share their explanation and examples. All students fill in graphic organizer with examples and explanation.
10	Create a storyboard of a myth, fable, or legend <i>Synthesis</i>	Group discussion and collaboration	Students return to groups to brainstorm characters, plot and setting of their story.
5	Add identifying characteristics to myth, fable, or legend <i>Synthesis</i>	Group discussion and collaboration	Students choose at least 2 characteristics to include in their story and identify their story as a fable, legend, or myth.
15	Write a 1 page script of the myth, legend, or fable	Group discussion and collaboration	Students write out their story in the form of a script, where each character must have a

	<i>Synthesis</i>		minimum of 5 speaking parts. Each student writes the script to keep for practice.
	Next lesson: Present a skit of the legend, myth, or fable <i>Synthesis</i>		
	Write 2 positive comments and 1 constructive comment about other groups' presentations <i>Evaluation</i>		
	Write a reflection on the presentation task <i>Evaluation</i>		

Nombre: _____

Fecha: _____ Período: _____

Usa la gráfica para describir cada tipo de literatura. Escribe las características y unos ejemplos para cada uno.



Miembros del grupo

Desarrollo

Personajes	Ambiente
Argumento	Elementos de mito, leyenda, o fábula

Nombre: _____ Fecha: _____ Período: _____

REFLECCIÓN

Piensa de las oraciones que siguen. Circula la opción que representa tu opinión.

- | | | |
|--|----|----|
| Mi grupo inventó una idea original | Sí | No |
| Cada persona contribuyó a la historia | Sí | No |
| Cada persona contribuyó a la presentación | Sí | No |
| Nos cooperamos bien | Sí | No |
| Estoy orgulloso del producto de mi grupo | Sí | No |
| Entiendo los elementos de mitos, leyendas, y fábulas | Sí | No |
| Podría escribir mi propio mito, leyenda, o fábula | Sí | No |

EVALUACIÓN

Mientras estás observando las otras presentaciones, presta atención a lo que te gustaba y a lo que deseaba ver. Escribe dos estrellas y un deseo para cada grupo que presenta.

Grupo 1	Grupo 2	Grupo 3	Grupo 4	Grupo 5
★	★	★	★	★
★	★	★	★	★
+	+	+	+	+
Grupo 6	Grupo 7	Grupo 8	Grupo 9	Grupo 10
★	★	★	★	★
★	★	★	★	★
+	+	+	+	+